

ABSOLUTE RATING: Average

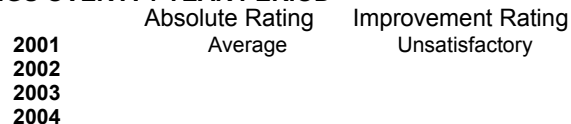
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 84.

The absolute ratings for those schools ranged from below average to excellent.

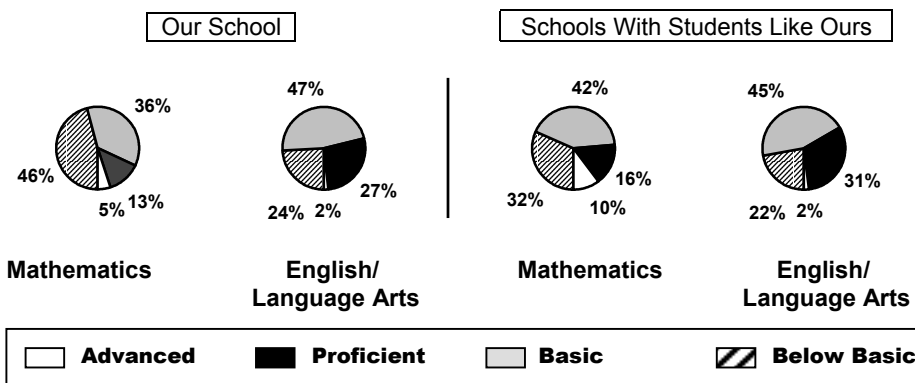
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=177)	75.7	54.2	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=163)	79.1	58.6		
Gender				
Male (n=93)	74.2	52.2		
Female (n=83)	78.3	57.8		
Ethnic Group				
African American (n=85)	64.7	42.4		
Hispanic (n=N/A)	N/A	N/A		
White (n=91)	86.8	66.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=97)	64.9	44.8		
Pay for lunch (n=79)	89.9	67.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,444	N/A	\$5,205	\$5,347
• Prime instructional time	89.8%	Up from 88.7%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.7 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=326)				
• Attendance Rate	95.7%	Down from 96.1%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	4.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	93.8%	Up from 82%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.4%	Up from 3.1%	3.3%	3.6%
TEACHERS (n=26)				
• Professional Development days per teacher	5.8 Days	Down from 10.6	7.4 Days	7.6 days
• Attendance Rate	95.7%	Up from 95.5%	94.9%	95.1%
• Teachers with advanced degrees	53.8%	Down from 57.1%	45.2%	47.7%
• Continuing contract teachers	76.9%	Down from 85.7%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	77.7%	Down from 84.2%	88.3%	87.2%
• Average teacher salary	\$36,655	Up 4.1%	\$37,165	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.9%	N/A	65.5%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	57.9%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	55.3%	Up from 19.5%	41.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.8%	Up from 2.7%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	7.3%	Up from 5.9%	12%	11.5%
• With disabilities other than speech	8.6%	Up from 3.6%	9.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a year of great improvements at Wallace-Gregg Elementary School. Not only have our students improved academically, but also we have experienced tremendous growth in Character Education and community/school involvement.

On the Palmetto Achievement Challenge Test, the percentage of students scoring below basic was less than the State's average in grades 3, 4, and 6. In grade 3, 58% of our students met the standard in mathematics and 83% met the standard in English Language Arts. Likewise, in grade 4, 61% met the standard in mathematics and 79% in English Language Arts. For grade 5, the percentage meeting standard was 41% in mathematics and 75% in English Language Arts. For grade 6, 45% of our students met the standard in mathematics while 67% met the standard in English Language Arts. Before and after school programs were implemented to address the deficiencies of our students not meeting standards by helping them to acquire strategies and skills to enable them to move from below basic to basic.

This year, we were fortunate enough to receive grants from General Electric (\$25,000) and from the State Department of Education (\$6,000). These grants enabled us to implement projects that improved student achievement in the areas of science, math, reading, and language arts.

Our students were recognized for awards that included the winning of the Engineering Challenge (6th grade), the MESA Science Award (4th grade), and the State winner of the Safety Poster Award.

One of our ultimate goals is to continue to develop the character of our students. This has been accomplished this year by projects such as our annual Toy Drive for homeless children and "Yes We Can," which donates food items to needy families at Thanksgiving. We also participated in the Jump Rope for Heart to raise money for the American Heart Association. Our students raised over \$3,000 by participating in a Math-a-thon for St. Jude Children's Research Hospital.

Lorna McBride, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.0	84.0	(Avail. 2002)
Satisfied with social and physical environment	96.0	76.0	
Satisfied with home-school relations	84.0	96.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101021

Wallace Gregg Elementary
515 Francis Marion Road
Florence, SC 29506-9804

Grades K-6 Elementary School

Enrollment: 326 Students

Principal

Mrs. Lorna McBride 843-664-8481

Superintendent

Joseph Staton Nelson 843-673-1106

Board Chair

Doris D. Lockhart 843-662-9907

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org